

Impact of CPD support at Burton on the Wolds
(Sept 2015 – April 2016)

Areas covered in support sessions:

Gymnastics focusing on:

- moving apparatus and the use of space with a large class
- how to improve quality of gym and skills progression
- use of planning
- use of the open approach
- observation/feedback on teaching of a lesson

Dance:

- watching demonstration lessons
- putting planning into action
- developing children's skills and quality of movement
- cooperative teaching

Games

- developing balls skills
- use of outside space for organisation and management of lesson

Impact of support on understanding and teaching:

More confidence

Children's skills have improved

That PE is structured with a direct teaching element

Know how to apply Active Literacy

Know use open approach in gymnastics – more activity fitted in the time, sessions easier to run

Know how to set apparatus up safely and involve the children in this

Know how to assess the children

Pace of lessons has increased

Knowledge of how to stretch the children and move them on – progression within a lesson and across a unit is much better

Raised expectations of what children can do

How colleagues see the work to be sustainable after the programme of funding is finished:

- knowledge gained now will not be lost
- new ideas, methods can be put into practise in other units of work
- knowledge of what an outstanding lesson includes and how it is delivered will not be lost
- methodology applied to all units/age ranges

What further support has been requested?

- Need PE 'coordinator' to continue to oversee teaching/ support in other areas of the curriculum and in other units and to do shared teaching lessons
- Peer sharing of PE coordinators teaching to us as teachers
- Outdoor games including tennis
- Athletics /OAA