

Burton on the Wolds Primary School Equality Objectives 2017-2019

These objectives are formed from our analysis of data and other evidence.

Objective	Why	Success Criteria	Resources
Reduce unauthorised absence.	Pupils absent from school are unable to fully access the curriculum. Key steps in learning may be missed.	Reduced number of unauthorised absences.	Education Welfare Officer, school newsletter, Parents meetings, backed up with Local authority fines where appropriate.
Supporting children with Special Educational Needs (SEN) or English as an Additional Language (EAL).	Children for whom English is not their first language or children with SEN have barriers to their learning. Our aim is to reduce the impact of those barriers and ensure pupils can access all areas of the curriculum as fully as possible.	Pupils showing good progress.	Dedicated staff providing one to one and small group support. SENCO, classroom resources, access to Educational Psychology service and Speech & Language specialist when needed.
Supporting Traveller Children.	To enable pupils from travelling families to continue their studies while away from school to ensure progress does not stall.	Pupils showing good progress, pupils happy at school, good engagement with parents.	Learning packs, access to web resources, telephone and postal feedback and support from parents.