



Burton on the Wolds Primary School Anti-Bullying Policy 2017

Statement of Intent

We are committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a relaxed and secure atmosphere.

Bullying is wrong and damages individuals and is unacceptable at Burton on the Wolds Primary School. Our school's teaching and ancillary staff will be alert to the signs of bullying and act promptly and firmly against it.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

This policy is linked to the school's behaviour and discipline policies, E-Safety and Acceptable use of the Internet.

Definition of Bullying Behaviour

Bullying is defined as deliberately hurtful behaviour 'usually' repeated over a period of time where it is difficult for those being bullied to defend themselves. An isolated incident where another child is hurt with malicious intent may also be regarded as bullying.

Bullying can mean:

Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)

Physical - pushing, kicking, hitting, punching or any use of violence.

And under the Malicious Communications Act 1988, it can be:

Racist - racial taunts, graffiti, gestures.

Sexual - unwanted physical contact or sexually abusive comments.

Homophobic - because of, or focusing on the issue of sexuality.

Verbal - name calling, sarcasm, spreading rumours, teasing.

Cyber - all areas of Internet, such as email and internet chat room misuse, mobile threats by text messaging and calls, misuse of associated technology, i.e. camera and video facilities.

Reporting and Responding to Bullying

Pupils are encouraged to tell any member of staff if they are being bullied and if the bullying continues they must keep on letting staff know.

Parents who are concerned that their child might be being bullied, or who suspect that their child might be bullying, should contact their child's teacher or any member of staff immediately.



Staff members who become aware of any bullying taking place will deal with the issue immediately. This may include support and counselling for the victim of bullying and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied. We explain why the action was wrong and help the child to change their behaviour. If possible, the pupils will be reconciled.

For any instances of bullying, the headteacher will be informed.

Where appropriate parents will be informed and may be requested to attend a meeting to discuss the problem. Parental support will be expected throughout.

After the incident has been dealt with, each case will be monitored to ensure repeated bullying does not occur.

In extreme cases, for example where these initial discussions and sanctions have proved ineffective, the head teacher may contact external agencies such as social services or the Police (where a criminal offence may have been committed).

Recording bullying and Evaluating the Policy

We keep an incident book in the office where we record any bullying that occurs inside or outside lesson time, either in school or on the way to or from school.

If an adult witnesses an act of bullying they should record the event in the incident book.

This policy is monitored on a day to day basis by the headteacher who reports to governors termly about the effectiveness of the policy.

The governors examine the incident book and analyse information for patterns of people, places or groups.

This policy will be reviewed by the governing body every 2 years or earlier if necessary.

Strategies for Preventing Bullying

The headteacher ensures that all children know that bullying is wrong and that it is unacceptable behaviour in this school.

We aim to prevent bullying by encouraging good behaviour.

Children's behaviour is affected by the behaviour of the adults around them and we therefore expect adults within the school community to model respectful and courteous behaviour.

Our children are helped to develop respect for others by learning about different races, religions and cultures. They are also educated to understand the needs of those with disability, special needs and health differences.

The headteacher may use assemblies as a forum in which to discuss bullying.



Teachers use opportunities within the PSHE curriculum to discuss issues around diversity and link this to the anti-bullying message.

The development of social and emotional skills such as empathy and management of feelings also helps to reduce bullying. This is included within the delivery of the SEAL programme in PSHE.

Teachers attempt to support all children in their class and establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children we aim to prevent incidents of bullying.

Pupils support their peers through the Playground Pals scheme, the Friendship Bench (promoting inclusivity) and the contemplation area (for a place to be calm).

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Further information

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

Becomes withdrawn, anxious, or lacking in confidence

Feels ill in the morning

Begins to do poorly in school work

Comes home with clothes torn or books damaged

Has unexplained cuts or bruises

Becomes aggressive, disruptive or unreasonable

Is bullying other children or siblings

Stops eating

Is frightened to say what's wrong

Is afraid to use the Internet or mobile phone

Is nervous or jumpy when a cyber message is received

Gives improbable excuses for any of the above

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

www.thinkyouknow.co.uk for information regarding cyber bullying.

Signed ...P Parkin.....

Date14/11/17.....