

Burton on the Wolds Primary School

Accessibility Plan 2017-2020

Purpose of the plan

The purpose of this plan is to show how Burton on the Wolds Primary School intends, over time to ensure the accessibility of provision for all pupils, staff and visitors to the school.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

Contextual information

The school has been in its current location since 1966 with recent additional rooms built in 2012 and 2016. The school is entirely single storey facilitating wheelchair access to every room. Class 2 has a designated disabled toilet facility with sufficient space for wheelchair use.

Current range of known disabilities

The school has pupils with a range of disabilities to include moderate and specific learning disabilities, Autistic Spectrum Disorder and hearing impairment. At present we have no wheelchair dependent pupils, parents or members of staff.

Burton on the Wolds Accessibility Plan 2017 - 2020				
Targets	Strategies	Outcome	Timeframe	Success criteria
Equality and Inclusion				
To ensure that the accessibility plan becomes an annual item at the FGB meetings	Clerk to governors to add to list for FGB meetings	Adherence to legislation	Annually	Presence on minutes and kept up to date
Improve staff awareness of disability issues	Review staff training needs. Provide training where needed.	Whole school community aware of issues	On-going	
Physical Environment				
To ensure that where possible, the school buildings and grounds are accessible for all children and adults.	Audit of accessibility of school buildings and grounds by governors. Suggest actions and implement as budget allows. Widen footpath	Modifications will be made to the school building to improve access. Ease of movement and passing	On-going After completion of building project	This was completed and is satisfactory 16/9/17
Curriculum				
To continue to train staff to meet the needs of children with a wide range of SEN	SENCO to review the needs of children and provide training for staff as needed.	Staff are able to enable all pupils access the curriculum	On-going	Pupils showing expected progress

To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of pupils in each class and provide equipment as needed. Eg. Pencil grips, writing slopes, headphones, perspex filters	pupils develop independent writing skills	Reviewed termly by class teacher & SENCO	Pupils showing expected progress in writing
To meet the needs of individual pupils during statutory end of KS2 SATS tests.	Pupils to be assessed and application made where needed for additional time, use of equipment, reader etc	Barriers to learning will be removed or reduced enabling pupils to achieve their full potential.	Annually	Good progress shown in test results
Written/Other Information				
To ensure that all parents/guardians can access information	Written information will be provided in alternative formats as needed	Written information will be provided in alternative formats as needed	As required	Paper copies provided in addition to emails and texts
To ensure all parents/guardians are able to access parents evenings	Staff to hold parents' evenings by phone or send home written information when needed	Parents are informed of pupils' progress	Termly	
Approved by Governors	Sept 2017			
Review Date	Sept 2019			